



CAS EC 204S B2 - Empirical Economics 2
Seungyoo Shin
Summer 2 2024

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

Raters	Students
Responded	5
Invited	6
Response Ratio	83.33%

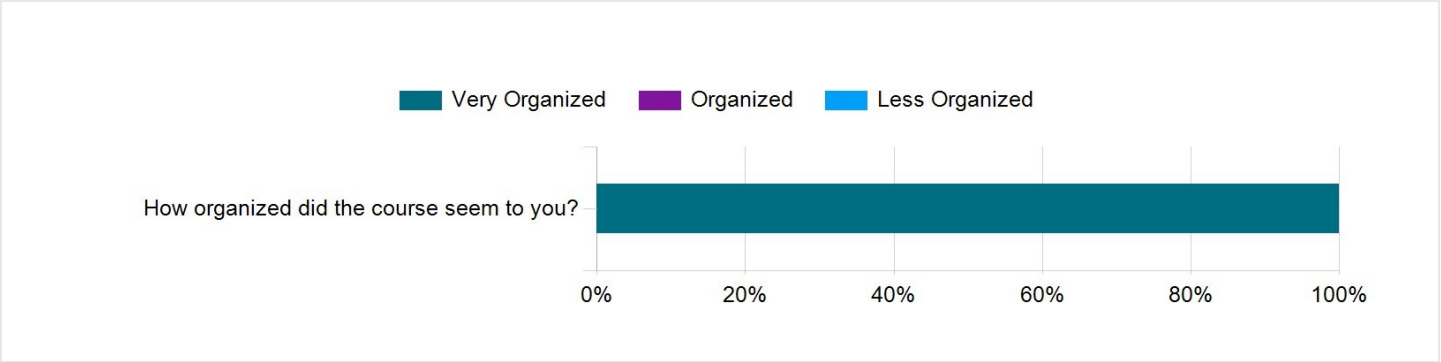
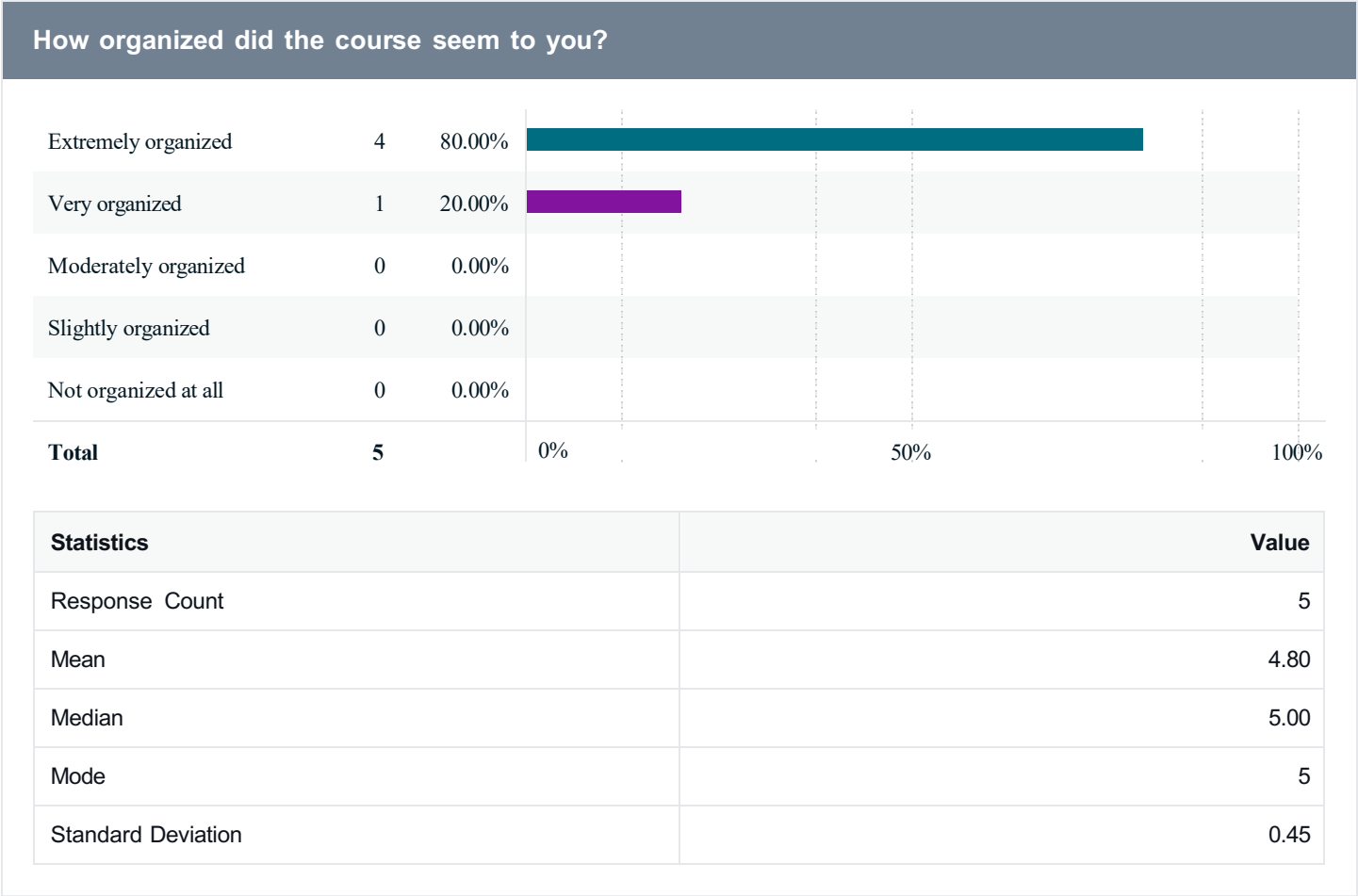
Summary

Competency	Average
How organized did the course seem to you?	4.80
How well were the course learning objectives communicated?	4.60
How well did the course fulfill its stated learning objectives?	4.60
How much did you learn from this course?	4.60
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.75
Total Score	4.67

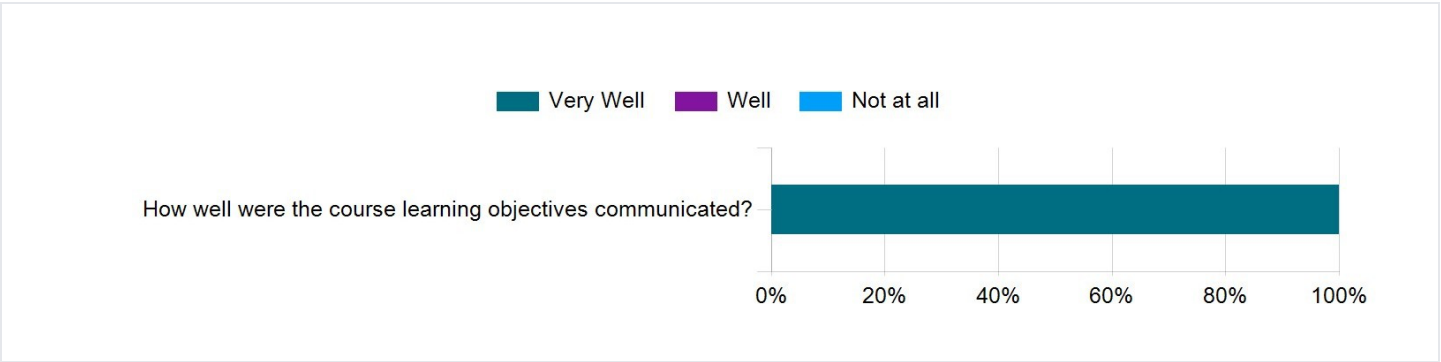
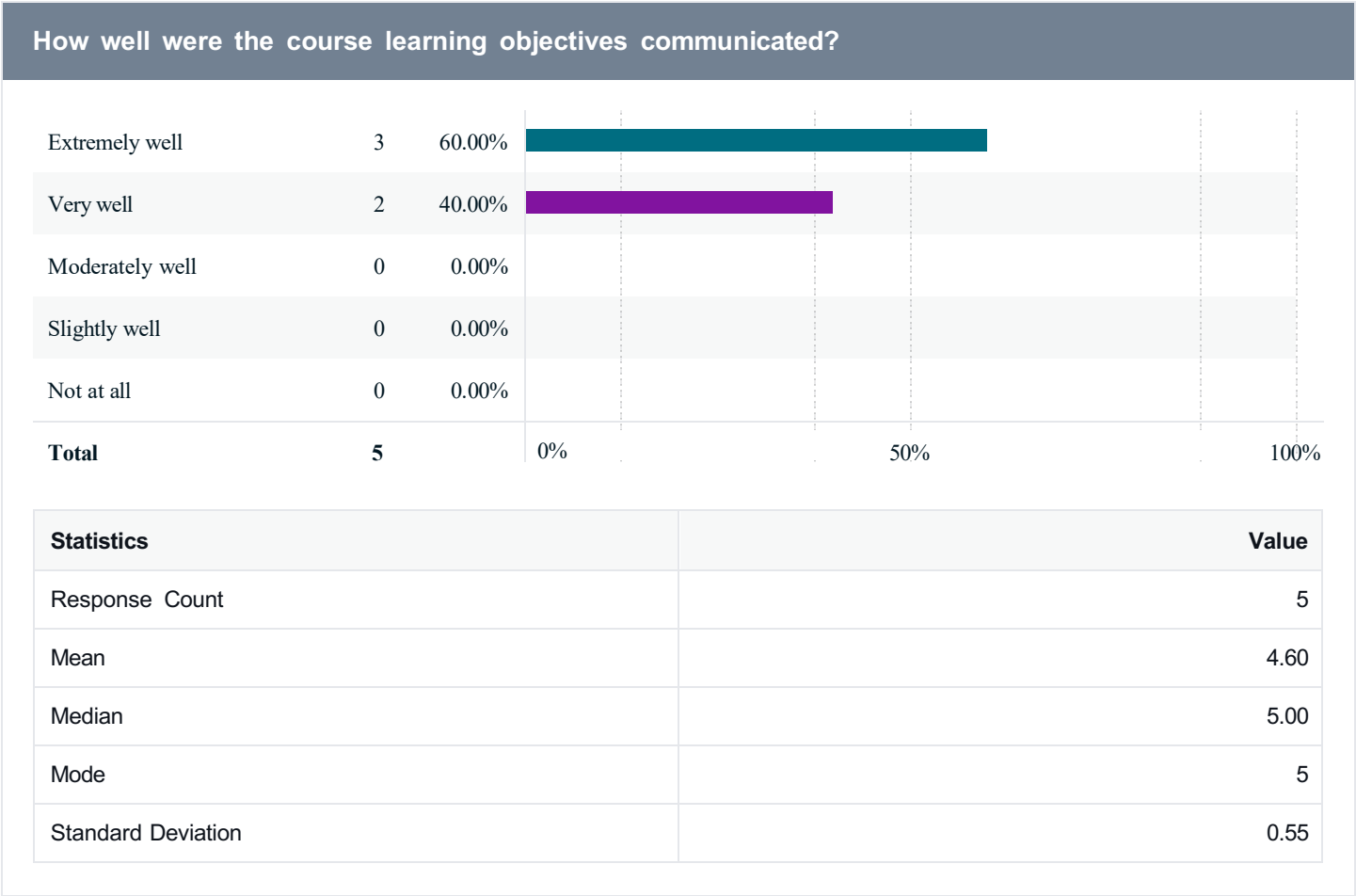
University-Wide Student Course Feedback

Course Content and Instruction

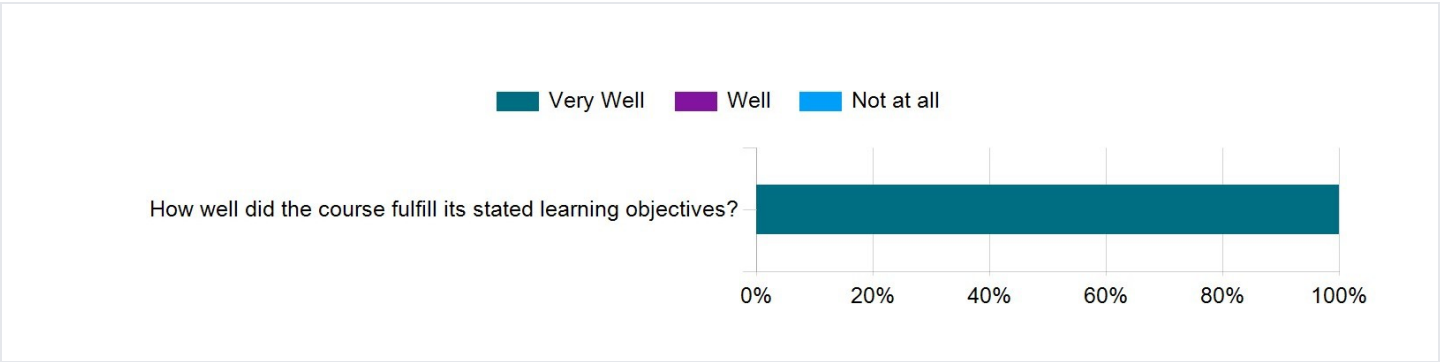
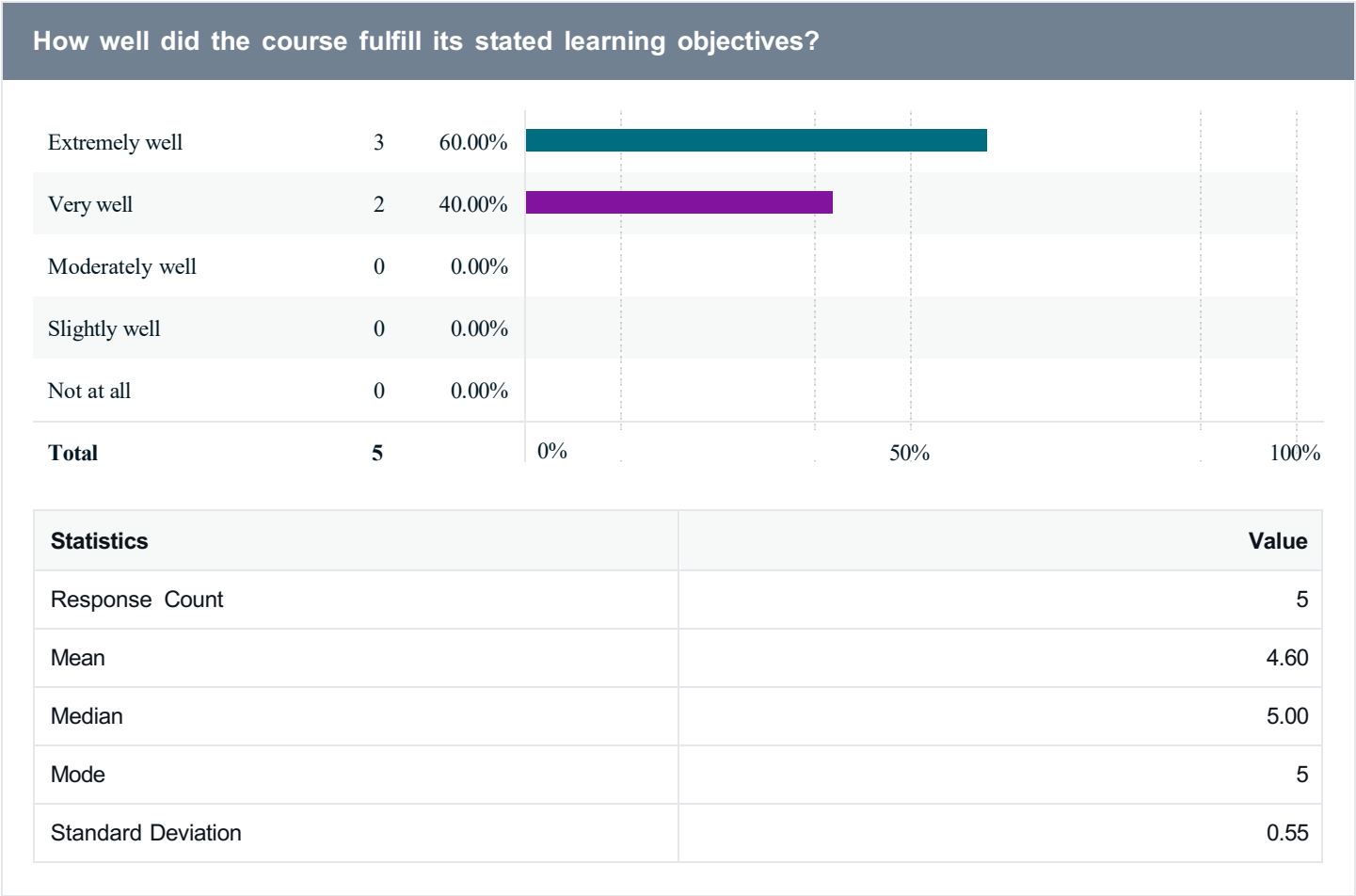
How organized did the course seem to you?



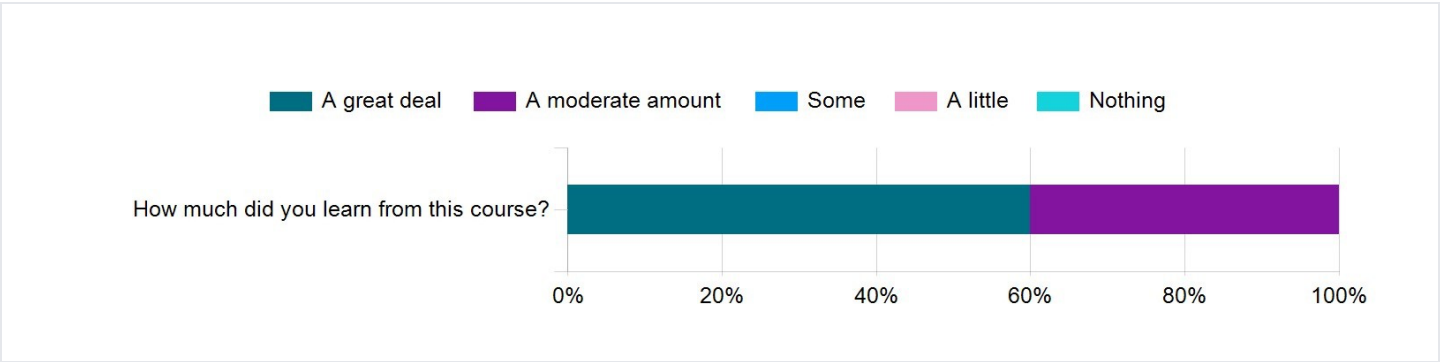
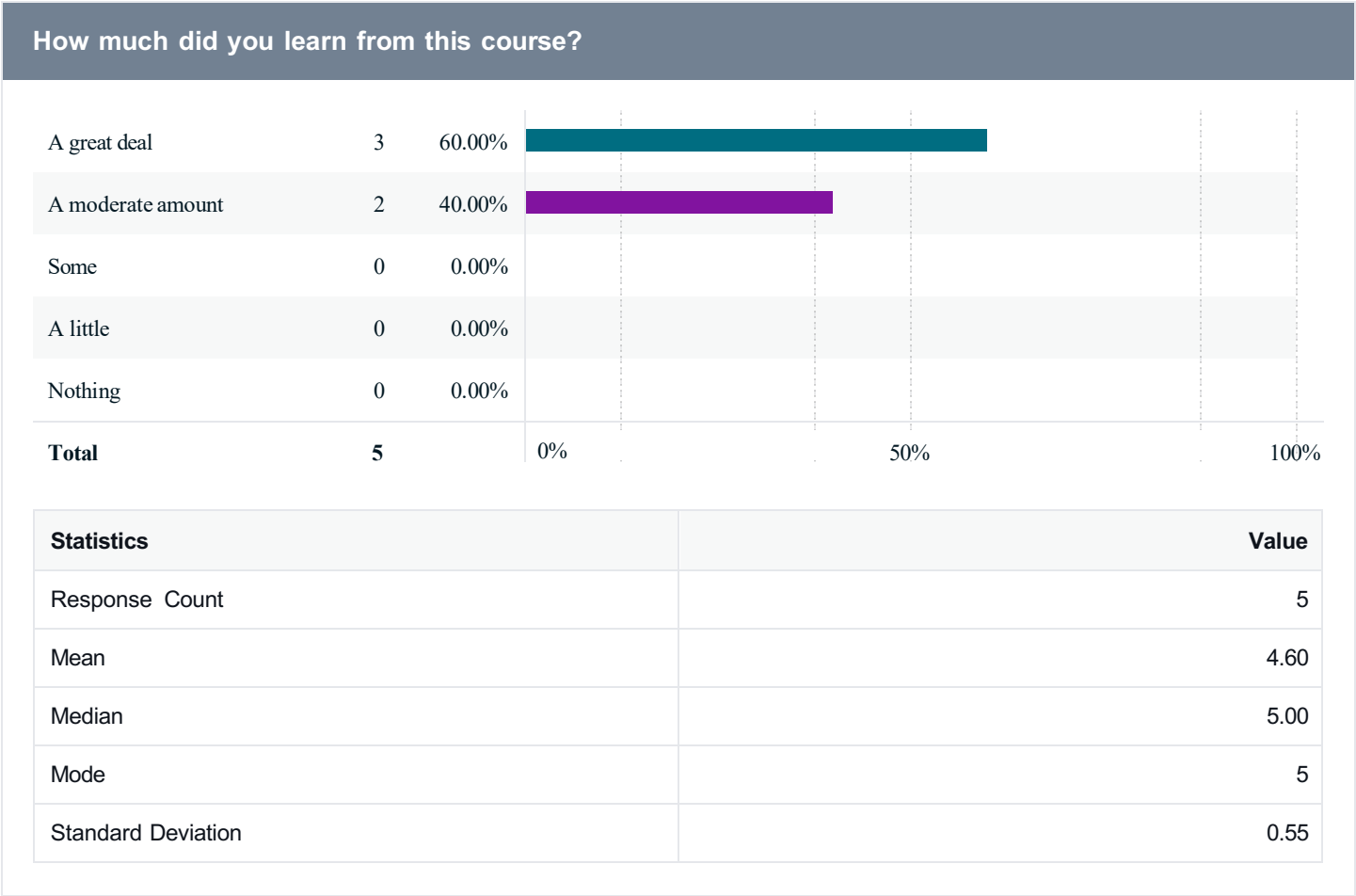
How well were the course learning objectives communicated?



How well did the course fulfill its stated learning objectives?



How much did you learn from this course?



Please explain your response.

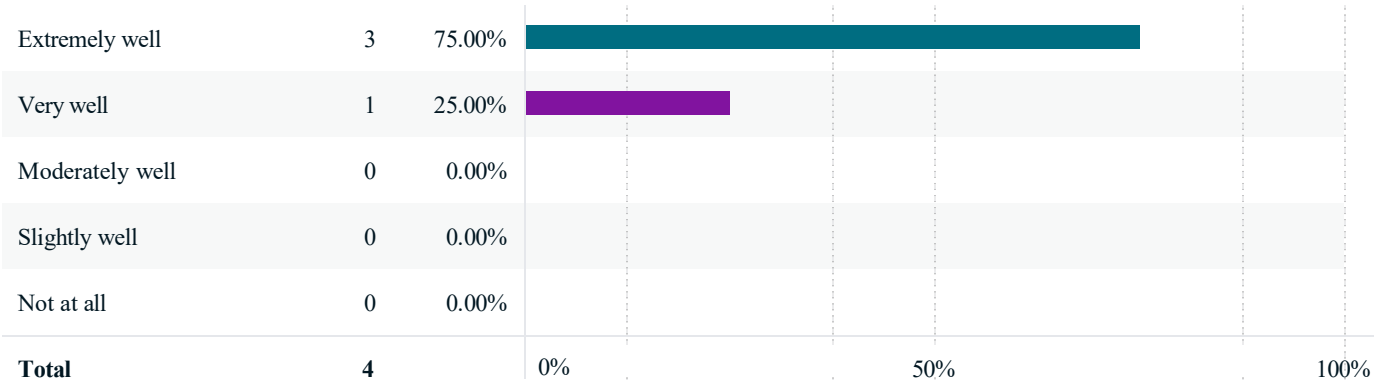
Comments
The TA for this course was very well prepared and ready to answer all questions in great detail. He was very focused on making sure that we were understanding the material.
overall amazing experience with the ta. some of the discussion sections were really fast-paced which made it hard to keep up when taking notes but any answers were answered very clearly
The TF is great, he explained things well enough for us
The TA was great, genuinely the most helpful TA I've ever had.

What were the most valuable aspects of the course?

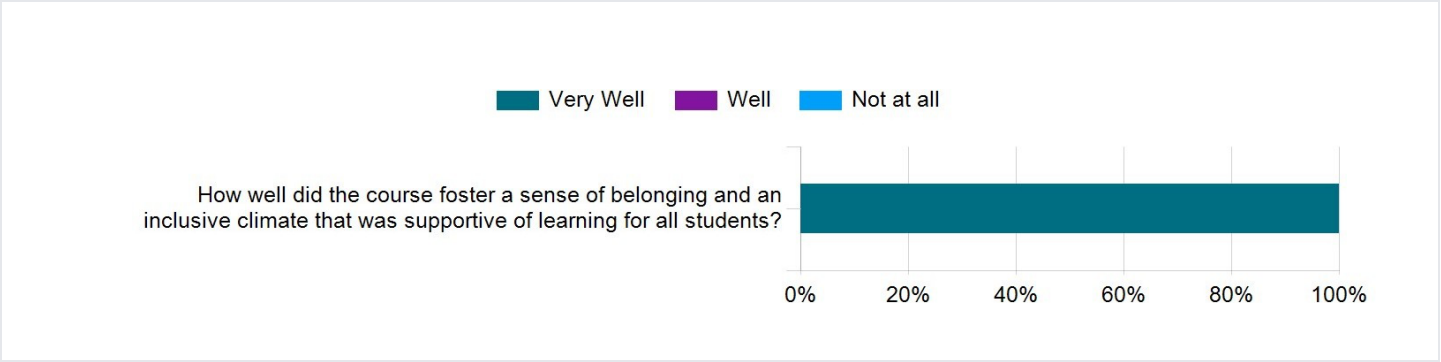
Comments
The TA did a great job in furthering our understanding of STATA. In addition, if there was anything unclear after the lecture, the TA would strengthen our knowledge of the topic.
He made a lot of clarifications to this course and provide helpful values
Coming to class was very rewarding, not only in learning fundamental knowledge but addressing gaps in knowledge.

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?



Statistics	Value
Response Count	4
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.50



Additional Feedback

If you have additional comments about this course, please provide them below.

Comments
i do wish some of the discussion sections were slightly longer especially the exam review. I feel like i learned a lot more about what was expected on the problem sets and the exams in discussion as opposed to lecture where we just discussed the concepts but not the application.

Student learning

What skills or knowledge did you learn or improve in this course?

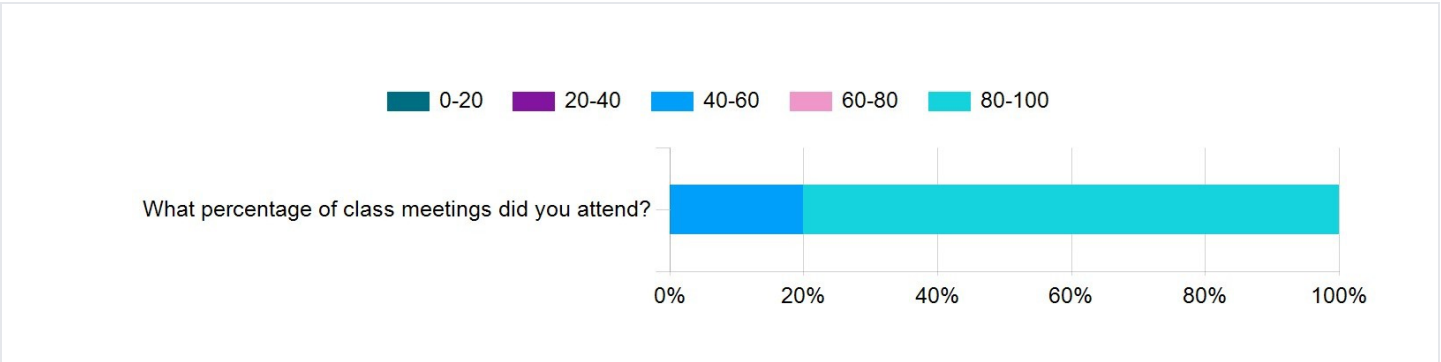
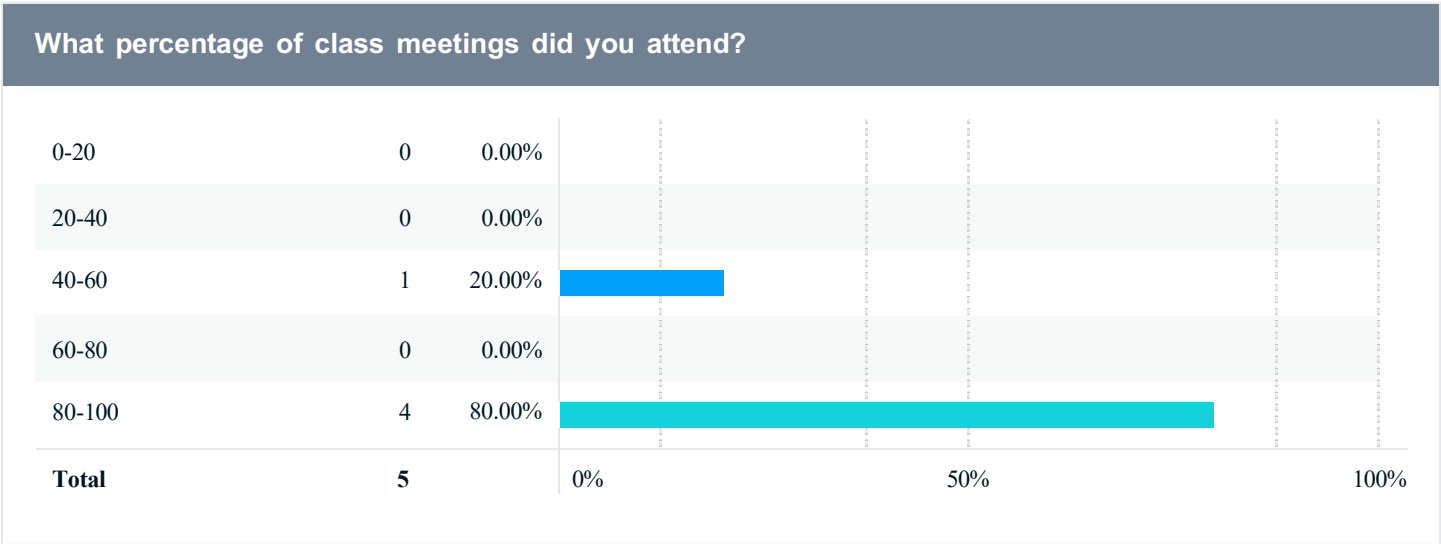
Comments
I improved my STATA skills in the discussion section, as well as my general econometric knowledge.
Learn coding
not just learning the material, but also how to study effectively.

For Students

What advice would you give to students considering taking this course in the future?

Comments
It is a very useful course to take, and I would recommend doing it during the Summer.
stay on top of your course work go to office hours ask clarification questions
Come to your discussion class
Do it!

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

